

## What is TALIS about?

TALIS is the first international survey with a major focus on the learning environment and the working conditions of teachers in schools. It offers an opportunity for teachers and school principals to provide input into education analysis and policy development. Cross-country<sup>1</sup> analysis from TALIS allows participating countries to identify others facing similar challenges and to learn from other policy approaches.

The first cycle of TALIS was conducted in 2008 in 24 countries. The second cycle was realised in 2013 with 34 countries participating. An additional 4 countries administered TALIS in 2014. Due to the success of the first two cycles and their valuable contribution to teacher policy development in the participating countries, the OECD decided to launch a third cycle in 2018. Approximately 50 countries from 5 continents will ask their teachers and principals to fill in the TALIS questionnaires.

## The target population of TALIS

TALIS surveys teachers of lower secondary education and the principals of the schools in which they work. TALIS also offers the opportunity to survey teachers and principals of primary and upper secondary schools. Additionally, participating countries can perform the survey in schools that participate in PISA 2018 – to allow a school-level link between the two studies.

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<sup>1</sup> The term “country” is used in this leaflet to refer to any participant in the TALIS survey, which may be either an OECD or non-OECD Member at central or sub-national levels of government.

Within the participating countries, schools, as well as teachers, are randomly selected to take part in TALIS. For each country – except for very small ones – some 200 schools and 20 teachers within each of these schools are sampled.

## Questionnaires and confidentiality

Separate questionnaires for teachers and principals are developed by an international expert group and have been discussed throughout the development with teacher representative bodies, in particular the Trade Union Advisory Committee (TUAC) at the OECD. Each questionnaire takes about 45 minutes to complete and will be completed online. However, some countries offer the possibility of using a paper version of the questionnaires.

The survey responses are entirely confidential and at no time will the name of individual teachers, principals or of schools be identified.

## Issues to be examined in TALIS

The survey focuses on the following policy issues:

- The appraisal of teachers’ work in schools and the form and nature of the feedback they receive, as well as the use of outcomes from these processes to reward and develop teachers.
- The amount and type of professional development available to teachers and their needs and barriers for accessing training.
- The way that school-level policies and practices, including school leadership, shape the learning environment in schools and impact on the work of teachers.

- The creation and support of effective school leadership in an era of accountability and devolution of educational authority.
- The extent to which recent trends in school leadership and management are having an impact on teachers.
- The profiles of countries with regard to teaching practices, activities, professional development needs, beliefs and attitudes, and variation in these according to teacher background characteristics.

## What is the TALIS Field Trial 2017?

In 2017, the TALIS 2018 Field Trial will be performed. Data collected during the Field Trial will not be published, but are essential for producing the Main Survey questionnaires that enable all participating countries to collect high quality data. This means that, by participating in the Field Trial, teachers and principals are helping to prepare a better and shorter questionnaire for the Main Survey. The questionnaires for the Field Trial take about 60 minutes to complete.

## TALIS timeline

- Pilot test of the questionnaires: *May 2016*
- Field Trial: *February/March 2017*
- Main Study:
  - Southern hemisphere countries: *October - December 2017*
  - Northern hemisphere countries: *March - May 2018*
- Publication of main international TALIS 2018 report: *June 2019*

## Countries and economies participating in the TALIS survey 2018<sup>2</sup>

### OECD Members – non-OECD Members

Argentina (Buenos Aires)	<b>Finland</b>	<b>Portugal</b>
<b>Austria</b>	<b>France</b>	Romania
<b>Australia</b>	Georgia	Russian Federation
<b>Belgium</b> (Fl and Fr)	<b>Hungary</b>	Saudi Arabia
Brazil	<b>Iceland</b>	Singapore
Bulgaria	<b>Israel</b>	<b>Slovak Republic</b>
<b>Canada (Alberta)</b>	<b>Italy</b>	<b>Slovenia</b>
<b>Chile</b>	<b>Japan</b>	<b>Spain</b>
China (Shanghai)	Kazakhstan	<b>Sweden</b>
Chinese Taipei <sup>3</sup>	<b>Korea</b>	<b>Turkey</b>
Colombia	<b>Latvia</b>	United Arab Emirates
Croatia	Lithuania	<b>United Kingdom</b> (ENG)
Cyprus <sup>3</sup>	Malta	<b>United States</b>
<b>Czech Republic</b>	<b>Mexico</b>	Viet Nam
<b>Denmark</b>	<b>Netherlands</b>	
<b>Estonia</b>	<b>New Zealand</b>	
	<b>Norway</b>	

## TALIS contact information

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### TALIS National Centre

Please put in here the full office address of your National Centre.

# TALIS 2018

## The OECD Teaching and Learning International Survey



International Association for the Evaluation  
of Educational Achievement  
(IEA, Amsterdam, The Netherlands)

IEA Data Processing and Research Center  
(IEA DPC, Hamburg, Germany)



Statistics Canada (Ottawa, Canada)



Australian Council for  
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<sup>2</sup> As of August 2016

<sup>3</sup> Participation through IEA